CLE 076

Development Team Meeting #2

12/4/2015

Agenda

- Welcome & Check-in – Joe Cooke, Module Owners
- Team training – Learning Objectives, Blooms Levels, Template
- Module 2-8 review
- Action Items
- Next meeting (week of 18 January)

Learning Objectives

- A **Terminal Learning Objective** (TLO) states the instructor's expectations of student performance at the end of a specific lesson or unit. Each TLO includes a condition, task, and a standard.
- Bad example:
  - Recognize where Agile Development will benefit DoD program software development
- Good example:
  - Given a DoD program involved in software development, the student will recognize situations where applying agile development methods results in a positive benefit to the speed and efficiency of a software development effort

Learning Objectives

- An Enabling Learning Objective (ELO) states the instructor's expectations of student performance and the steps in accomplishing the TLO.
  - ELOs are written from the perspective of the student and what he/she must do to accomplish the TLO.
  - ELOs are concise.
  - ELOs are unambiguous
- Example
  - Recognize 3 common characteristics of an Agile Environment
  - Recognize what a program office would see in an Agile program vs a traditional one
  - Recognize common misconceptions associated with applying Agile methods

Blooms Level Questions (we focus only on levels 1 and 2)

- 1-Knowldege, 2-Comprehension (3-Application, 4-Analysis, 5-Synthesis, 6-Evaluation)
- Level 1 Questions
  - What is…? • Can you select? • Where is…? • When did ____ happen? • Who were the main…? • Which one…? • Why did…? • How would you describe…? • When did…? • Can you recall…? • Who was…? • How would you explain…? • How did ___happen…? • Can you list the three..? • How is…? • How would you show…?
- Level 2 Questions
  - How would you classify the type of…? • How would you compare…? contrast…? • Will you state or interpret in your own words…? • How would you rephrase the meaning? • What facts or ideas show…? • What is the main idea of ……? • Which statements support…? • Which is the best answer…? • What can you say about …? • How would you summarize… ? • Can you explain what is happening…? • What is meant by…?

Blooms level Assessments

- Level 1
  - Match character names with pictures of the characters.
  - Match statements with the character who said them.
  - List the main characteristics of one of the main characters in a WANTED poster.
  - Arrange scrambled story pictures and/or scrambled story sentences in sequential order.
  - Recall details about the setting by creating a picture of where a part of the story took place.
- Level 2
  - Interpret pictures of scenes from the story or art print.
  - Explain selected ideas or parts from the story in his or her own words.
  - Draw a picture and/or write a sentence showing what happened before and after a passage or illustration found in the book. (visualizing)
  - Predict what could happen next in the story before the reading of the entire book is completed.
  - Construct a pictorial time-line that summarizes what happens in the story.
  - Explain how the main character felt at the beginning, middle, and /or end of the story.

#-Module Topic Name

Module TLO:

Subtopics

- #- Subtopic title (ELO supported)
- #- Subtopic title (ELO supported)
- #- Subtopic title (ELO supported)
- #- Subtopic title (ELO supported)

ELO

- ELO # - ELO description
- ELO # - ELO description
- ELO # - ELO description

Subtopic #: “Subtopic title”

- Index of Major Takeaways
  - Numbered
  - In order of learning
- Assessment questions
  - 1 – 3 per ELO
- Major Reference(s)
  - Pointing student to further education

Content – Subtopic #/Major Takeaway

- Text, pictures, graphics
- References

Actions

- Reference Standard – Joe 31 Dec
- Brain Storm effects on PM roles for module 4 – Scott Next 2 weeks and brief out in January
- Send out results of briefing to SEI agile collaboration group (async) – Scott/SuZ - January
- Update TLOs and ELOs to firm format – All 22 Dec
- Update refine major takeaways and assessment – All Jan
- Next Meeting - Via email week of 18 January deconflict team